

DMS SCHOOL IMPROVEMENT PLAN

2016-2017

Date: 9/30/16	School: DMS	Principal: Blake A. Dalton	School Year: 2016-2017	School Council Co-Chair: Jen Sullivan
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Goal #1 Give Academics a Higher Status

Goal #2 Foster and support a curriculum that is robust, innovative rigorous and relevant for all students.

Goal #3 Forge new ways to provide authentic collaborative experiences and opportunities for our students to become college and career ready and globally astute upon graduation from high school.

Goal #4 Strengthen communication and partnerships with the community.

Goal #1 Give Academics a Higher Status

OBJECTIVE	ACTIVITY	TIMELINE	MONITORING	EVALUATION
<ul style="list-style-type: none"> To continue to develop the faculties capacity to teach and score the essential components of proficient writing. 	<ul style="list-style-type: none"> ELA and Social Studies teachers demonstrate how they use Academic Merit Provide faculty opportunities to investigate/work with, and discuss proficient writing Provide faculty opportunities to calibrate writing using the Fine tune component of the Academic Merit suite of software Working together teachers will experience and define the essential components and skills students need to be proficient writers within their subject 	<ul style="list-style-type: none"> October: Faculty introduced to SIP November: Faculty begins calibration of writing December 2016 – June 2016 Faculty meetings: <ul style="list-style-type: none"> Invite ELA and Social Studies teachers to demonstrate how they are using Academic Merit Provide faculty opportunities to calibrate writing using the Fine Tune component of Academic Merit 	Building Administrative Team.	100% of faculty calibrated in Fine Tune.
<ul style="list-style-type: none"> To investigate and restructure where necessary building grading practices for, homework, quizzes and test 	<ul style="list-style-type: none"> Meet with subject supervisors and discuss department practices Investigate best practices Formulate appropriate subject practices 	<ul style="list-style-type: none"> Fall 2016 Meet with subject supervisors and discuss department practices November – January 2016-2017 Investigate best practices Spring 2017 Formulate appropriate subject practices 	Building Administrative Team.	Appropriate grading practices in place at the start of 2017-2018 school year

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Goal #2 Foster and Support a curriculum that is robust, innovative rigorous and relevant for all students

OBJECTIVE	ACTIVITY	TIMELINE	MONITORING	EVALUATION
<ul style="list-style-type: none"> • Develop and embed sixth, seventh and eighth grade Health curriculum into the students' schedule • Support Content based PD. 	<ul style="list-style-type: none"> • Investigate health curriculum • Develop curriculum and lessons for the 2016-2017 school year • Teach new Health curriculum to 6th, 7th, and 8th grade students. • Develop plan to provide an increase in the number of Health lessons taught specifically in 7th grade • Budget for Professional Development • Provide PD for the development of DBQ's in Social Studies • Provide yearlong PD for math, with consultant "Loony math" • Provide PD opportunities during the year for the ELA, Science and World Language departments 	<ul style="list-style-type: none"> • 2015-2016 school year • Summer of 2016 • 2016-2017 school year • Fall of 2016 • October 2017 • Throughout the 2016-2017 school year • Throughout the 2016-2017 school year • Throughout the 2016-2017 school year 	<p>Thom Holdgate and Principal Dalton</p> <p>Subject Supervisors Principal Dalton</p> <p>Social Studies Subject Supervisor & Principal Dalton</p> <p>Math Subject Supervisor & Principal Dalton</p> <p>Subject Supervisors & Principal Dalton</p>	<p>Increasing the number of health lessons being taught during the 2017-2018 school year</p> <p>Faculty attending sharing, and implementing PD learnings</p>

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Goal #3 Forge new ways to provide authentic collaborative experiences and opportunities for our students to become college and career ready and globally astute upon graduation from high school.

OBJECTIVE	ACTIVITY	TIMELINE	MONITORING	EVALUATION
<ul style="list-style-type: none"> • To have the faculty own a working knowledge of PLCs 	<ul style="list-style-type: none"> • Provide PD for understanding PLC • Develop a culture where we: <ul style="list-style-type: none"> ○ ensure all students learn at a high level ○ accept learning as the fundamental purpose of our school ○ examine all practices in light of their impact on learning ○ cultivate a collaborative culture ○ assess effectiveness on the basis of results • Schedule collaborative time • Invite staff to be part of the DMS PLC resource group <ul style="list-style-type: none"> ○ Discuss expected outcomes ○ Develop group norms • Develop PLC stakeholder survey for end of year analysis 	<ul style="list-style-type: none"> • August 2016 • September - October 2016: Develop schedule & recruit PLC resource group members • October, meet with PLC resource group • November, implement resource group recommendations • December- June resource group continues to meet and make recommendations • May 2017 develop survey to measure understanding of PLC's as well as to determine future needs and direction. 	Building PLC resource group and faculty.	2016-2017 Stakeholder survey in June

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Goal #4 Strengthen communication and partnerships with the community.

OBJECTIVE	ACTIVITY	TIMELINE	MONITORING	EVALUATION
<ul style="list-style-type: none"> • To build upon the use of the social networking platforms already in place at DMS • To develop new partnerships with community organizations 	<ul style="list-style-type: none"> • Use DMS Schoolwires Web page, Twitter, Schoology and the Connect-ed messaging system to enhance DMS' communication • Invite seniors to participate in various events. For example, the "This I Believe" unit in 8th grade • Invite, or go to community organizations for presentations 	<ul style="list-style-type: none"> • 2016-2017 school year • 2016-2017 school year 	<p>Principal Dalton & Building Administrative Team.</p> <p>Principal Dalton, Building Administrative Team,</p>	<p>Spring School council survey</p> <p>An increase in the amount of participation with the community.</p>

As required under the Massachusetts Education Reform Act of 1993 and the Duxbury School Committee Policy (CEA) regarding School Councils, each council annually reviews the school budget, MCAS results, and the family handbook. In addition, each council supports professional development for all educators in the Duxbury Public Schools.