

Curriculum Corner

Phone: 781-934-7604

email: lhunter@duxbury.k12.ma.us

Twitter: DuxAsstSuper

From the Assistant Superintendent

Laurie Hunter

Welcome Back! Since beginning as Assistant Superintendent on July 1, I share in the energy and enthusiasm in and around our schools. One of my goals is to increase communication with parents relative to our efforts in teaching and learning. Our ultimate goal is to provide high quality curriculum and instruction to all children. Duxbury's initiatives stem from the goals to prepare students for the 21st century world in which they live. The mandates that we must also implement have the same purpose. The combination of required improvements and our own identified goals set the stage to provide outstanding opportunities to our students.

My personal objective is to create forums such as this newsletter that complement the information you receive from the individual schools, further define these initiatives, outline our plans to achieve them and highlight changes you will see as parents. Each edition of this newsletter will focus on one aspect of our efforts. Hopefully, by concentrating on one topic at a time, the information is available in a comprehensible way.

One of the first steps we will take is the formation of a District Curriculum Committee. This committee will develop a formal review process of all curriculum areas, prioritize our curricular needs and enhance communication across K-12. The committee will include administrators, teachers, parent and students. Three parent slots are available. Please contact my office or one of the school offices if you are interested.

The Curriculum and Instruction page on the district web site also provides information for your reference. The page currently includes curriculum maps across all grades and subjects as well as information relative to our current initiatives. Upon release of the MCAS data later this month, the 2013 MCAS results will also be posted.

Best wishes for a wonderful start to the school year!

Coming Topics

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- Common Core State Standards
- The future of MCAS
- PARCC assessments
- Project-based Learning
- Bullying
- Technology and Instruction
- Response to Intervention
- Common and Benchmark Assessments
- Assessments: Academic Merit/Early Literacy and Math
- Educator Evaluation
- District Curriculum Committee