

Curriculum Corner

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Massachusetts Model System for Educator Evaluation

In 2011, the Massachusetts Board of Elementary and Secondary Educator adopted new regulations for all Massachusetts educators. As awardees of federal Race to the Top funds, this process was a required condition of the grant. As a result, many states across the country are also implementing similar new processes.

Districts across the state began implementation in 2011. Since Duxbury did not directly participate in Race to the Top, the 2013-2014 school year is our first year in the process. Through a collective and cooperative effort, the rollout has been successful and positive.

According to the information published by the Department of Elementary and Secondary Education, the goals of the program are to:

- Promote growth and development amongst leaders and teachers
- Place student learning at the center of the process
- Recognize excellence in teaching and learning
- Set a high bar for professional teaching status
- Shorten timelines for improvement

Common themes exist among the standards that pertain to all teacher and administrators:

- Curriculum and Assessment
- Instruction of All Students
- Family and Community Engagement
- Professional Culture

Further information is available under Educator Evaluation on Department of Elementary and Secondary Education's website at: www.doe.mass.edu.

Evaluation Process



- Self-Assessment
- Goal Setting
- Observations
- Evidence Collection
- Formative Assessment
- Observations
- Evidence Collection
- Summative Evaluation